As I researched various graduate programs, what really struck me was the diversity and breadth of interesting courses offered through the Johnson Shoyama Graduate School. Knowing that as an MPA student, I could access this wealth of knowledge was really appealing to me," says Delorme. "Through my program, I strengthened the tools and knowledge that I’ll need to succeed in future projects – whether focused on the community, urban development or on nation building. I strongly believe that increasing First Nations capacity for self-determination, sustained community and economic development is imperative for the future of Saskatchewan."

CADMUS DELORME, CHIEF, COWESSESS FIRST NATION; MPA ALUMNUS, UNIVERSITY OF REGINA CAMPUS

The Master of Public Administration (MPA) program, accredited by the Canadian Association of Programs in Public Administration (CAPPA), is designed to prepare students for careers in public administration and policy work in diverse areas such as non-government organizations, industry associations, and the public service.
“With a desire to build strong communities, the MPA has provided me with a better grasp of policy development, governance and the public service. It has allowed me to build on my understanding of the complexities of populations. The combination of theoretical content and practical application has also equipped me with a toolset to evaluate and understand some of the most pressing issues of today. I feel prepared to build citizen-focused policy solutions because of the breadth and depth of core competencies developed through the MPA curriculum. I’m happy with the doors this program has opened.”

AVERY VOLD, MPA STUDENT, UNIVERSITY OF SASKATCHEWAN CAMPUS

Students at the U of S campus must also complete:
> JSGS 990 - Public Policy Seminar Series (non-credit course, continuous registration required)
> GPS 960 - GPS 960 Introduction to Ethics and Integrity (non-credit course, taken in the first term of study)

Students at the U of R campus must also complete:
> GRST 800AA - Academic Integrity Tutorial (non-credit course, taken in the first term of study)
For a complete list of courses, please visit www.schoolofpublicpolicy.sk.ca.

Please note that the MPA program is subject to revision at any time. For the most current information on the program, please visit our website.

Students entering the program are required to participate in the "Get Connected!" academic orientation event offered in the fall.

Did You Know?
> The MPA program can be completed on a part-time basis.
> In addition to the internship program, students can enhance their graduate experience by participating in the internal and national policy case competitions, and in the annual poster competition.
> The JSGS is the only policy school in Canada with two Tier 1 Canada Research Chairs, one Cisco Systems Research Chair in Big Data and Open Government, and one Co-operative Retailing System Chair in Co-operative Governance. Together they have generated a substantial and enviable record of published work.
> The JSGS is home to eight Executives-in-Residence, all former senior public servants, who co-teach some of the graduate and executive education classes.
> In 2012, JSGS students launched a student-managed consulting group (Policy Shop) that provides pro bono policy research and advice to non-profit and charitable organizations.
> The JSGS has over 830 alumni in Canada and globally, many whom are employed as assistant deputy ministers, executive directors, managers, chief of staff, analysts and consultants in government and in non-government agencies.

Executive Internship Program
The JSGS offers MPA and MPP students the opportunity to enhance their post-graduate work with a paid, 8-month internship in the federal or provincial public service, municipal or local governments, or non-governmental organizations. Program benefits include: initial internship placement, valuable career preparation and experience, remuneration, the development of an extensive professional network, as well as accelerated professional growth and advancement.
Since 2007, JSGS has placed 212 students in executive internship positions in Saskatchewan and Ontario. Of those, 87% of transitioned to full-time employment.

Funding
The school offers at least ten scholarships (minimum five awarded at each campus) for MPA applicants. All complete applications received by January 15 will be considered for funding. Complete applications received by May 1 will be considered if any funding remains.

Application Deadlines
All students accepted into the MPA program begin in September. There are two application deadlines: January 15 and May 1.

Tuition
Tuition for the 36-credit MPA program is approximately $15,015, plus graduate fees and an international surcharge (if applicable). Please note, tuition and fees are subject to change.

For more information regarding this program, including courses, prerequisites and tuition, please visit www.schoolofpublicpolicy.sk.ca.
The Master of Public Policy (MPP), accredited by the Canadian Association of Programs in Public Administration (CAPPA), provides students with opportunities to conduct research and contribute to the study of public policy and the application of policy expertise in the real world. Students graduating from this program possess the research skills necessary to play integral roles in the civil service, research organizations and industry associations. Top students from this program may go on to doctoral programs in public policy.

As one of Canada’s leading schools for policy analysis and research, the Johnson Shoyama Graduate School of Public Policy (JSGS) is making a difference by concentrating its research capacity on three main priority areas: social policy and inequality; governance; and innovation, science and technology policy. Our faculty are committed to encouraging student involvement on research projects, grant applications, seminar series, and other opportunities for knowledge translation.

The MPP is a research-based degree that involves a combination of course work, research, and the writing of a thesis. The program is designed so that students can finish in as little as 16-24 months of full-time study. Upon entry into the program, each student is assigned a research advisor and an advisory committee.

Program Curriculum
Students are required to complete a minimum of 15 credit units (CUs) of course work. Once an applicant has been admitted, the program of study will be determined. The program of study must contain:

Minimum two courses (6 CUs) from:
- JSGS 805 - Economics for Public Policy Analysis
- JSGS 862 - Political Economy
- JSGS 865 - Decision Making in Organizations
- JSGS 869 - Ideas in Public Policy Analysis

Minimum one course (3 CUs) from:
- JSGS 806 - Public Policy Analysis
- JSGS 867 - Advanced Policy Analysis
- OR another course on policy analysis recommended by the Advisory Committee and approved by the Graduate Chair.

Minimum one course (3 CUs) from:
- JSGS 803 - Quantitative Methods
- JSGS 851 - Qualitative Methods
- OR another methods course as recommended by the Advisory Committee and approved by the Graduate Chair.

Minimum one course (3 CUs) from:
- JSGS 817 - Health Policy
- JSGS 846 - Co-operatives in the New Economy: Institutions, Policy and Sustainability
- JSGS 849 - Social Economy and Public Policy
- JSGS 854 - Higher Education Policy
- JSGS 859 - Innovation Policy
- JSGS 863 - Indigenous Peoples and Public Policy
- JSGS 864 - Social Policy: Interdisciplinary Perspectives

“I am very pleased with my choice to attend the Johnson Shoyama Graduate School. Some of the school’s greatest assets include the breadth of policy areas explored through the coursework, the extensive number of experiential learning and professional development opportunities, and the small student and faculty body. I’ve explored cross-campus collaborations, worked closely with government bodies, attended policy events with prominent government leaders, and developed meaningful and innovative research with the support and guidance of faculty who are eager to share their expertise and to see me succeed.”

CAROLINE BECK, MPP Alumnus, University of Regina Campus
“The Johnson Shoyama Graduate School was a fantastic place to expand my knowledge of public policy and pursue a research-oriented degree in this field. The Master of Public Policy program allowed me to continue the sort of interdisciplinary study I experienced in my undergraduate degree. It also provided me with opportunity to collaborate with my peers, pursue original research applicable to today’s policy landscape, learn from professors who are leading experts in their fields, and take away important lessons from both in and outside of the classroom.”

MIRANDA GOUCHIE, MPP ALUMNUS, UNIVERSITY OF SASKATCHEWAN CAMPUS

Executive Internship Program

The JSGS offers MPA and MPP students the opportunity to enhance their post-graduate work with a paid, 8-month internship in the federal or provincial public service, municipal or local governments, or non-governmental organizations. Program benefits include: initial internship placement, valuable career preparation and experience, remuneration, the development of an extensive professional network, as well as accelerated professional growth and advancement.

Since 2007, JSGS has placed 212 students in executive internship positions in Saskatchewan and Ontario. Of those, 87% of transitioned to full-time employment.

Did You Know?

> The JSGS is the only policy school in Canada with two Tier 1 Canada Research Chairs, one Cisco Systems Research Chair in Big Data and Open Government, and one Co-operative Retailing System Chair in Co-operative Governance.
> The JSGS is home to eight Executives-in-Residence, all former senior public servants, who co-teach some of the graduate and executive education classes.
> In 2012, JSGS students launched a student-managed consulting group that provides pro bono policy research and advice to non-profit and charitable organizations.
> The JSGS has over 830 alumni in Canada and globally, many whom are employed as assistant deputy ministers, executive directors, managers, chief of staff, analysts and consultants in government and in non-government agencies.

Admission to the MPP program is very competitive. The number of applications received greatly exceeds the number of available places, and not all qualified applicants will be offered admission (i.e., successful candidates will typically have an average in excess of 80% [or lower first class]). Typically, six to eight students are admitted each year per campus.

Additional Information

Students will enter the program from a wide variety of disciplines including everything from the fine arts to the humanities to the social sciences to the physical sciences to the professional college disciplines. Because concepts derived from micro-economics and statistics are used in parts of the program, students without a background in these areas are encouraged to take additional instruction.

Application Deadlines

All students accepted into the MPP program begin in September. There are two application deadlines: January 15 and May 1.

Tuition

Tuition is approximately $1,412/term plus graduate student fees, as well as an international surcharge (if applicable). Continuous registration for all students in the MPP program is required.

Funding

Highly qualified students can expect to receive funding at a competitive rate. To be eligible for funding, students must commit to completing the program over a maximum of two academic years.

Application Qualifications

Applicants to the MPP program must have completed a four-year undergraduate degree in any area with a cumulative average of at least 75%.

For more information regarding this program, including courses, prerequisites and tuition, please visit www.schoolofpublicpolicy.sk.ca.
The Johnson Shoyama Executive Internship Program pairs MPA and MPP student interns with senior-level executives and focuses on developing a high-quality mentorship experience. Throughout the duration of an internship, students gain the skills they need to thrive in a public service environment.

The many concrete benefits to interns in the program include valuable career preparation and experience, remuneration, the development of an extensive professional network, as well as accelerated professional growth and advancement.

**Internship Goals and Objectives**

The goal of each internship placement is to expose students to, and give them hands-on experience with a broad range of activities and issues related to public administration, public policy analysis and evaluation.

Interns will apply their knowledge and skills and learn about processes through direct involvement in:

- Planning, policy development and analysis;
- Budget development;
- Program development and delivery;
- Research and evaluation; and
- Strategic planning and reporting.

**Internship Mentors**

Mentors are recruited from the most senior levels of federal departments, provincial ministries, and other public and non-governmental agencies.

Examples of current mentors include:

- Rhonda Laing, Director, Policy, Planning and External Relations, Western Economic Diversification Canada
- Tara Acoose, Manager of Community Opportunities, Indigenous Services Canada
- David Boehm, Assistant Deputy Minister, Ministry of Advanced Education, Government of Saskatchewan
- Denise Macza, Associate Deputy Minister, Ministry of Finance, Government of Saskatchewan
- Wes Jickling, Chief Executive Officer, Innovation Saskatchewan
- Michael Boda, Chief Electoral Officer, Elections Saskatchewan

“During my internship, I had the opportunity to collaborate with a talented group of policy analysts, business advisors, and communications advisors in ways that contribute to the development of Saskatchewan’s economy and the wellbeing of the people who live here. I had a whole team of mentors who brought a wealth of talent and experience to every project, whether it was putting together a briefing note, meeting to determine priorities, or developing a list of stakeholders for upcoming consultations.”

ERIC NEUDORF, 2016 FEDERAL INTERN, WESTERN ECONOMIC DIVERSIFICATION; MPP ALUMNUS, UNIVERSITY OF SASKATCHEWAN
Mentors share their knowledge and experience, provide direction and guidance, and design and monitor the placement to ensure it is rewarding and meaningful for all interns.

**Eligibility Requirements and Application Process**

To qualify for a JSGS internship placement, applicants must be a current (not graduated) JSGS MPA or MPP student with at least a 75% average and have completed 50% of their program prior to the start of the internship placement.

Students interested in pursuing a JSGS Executive Internship placement are required to apply to the program. Applications must contain:

- JSGS internship application cover page checklist.
- A professional cover letter and resume. In the cover letter, applicants are invited to briefly explain why they are interested in an internship.
- Two academic references (from JSGS faculty members). Please note the school will contact faculty members for reference details, and students are just required to submit two faculty names.
- A one-page biography (500 words or less) plus a photo (optional).
- An examination of the student’s academic standing. Applicants can access this information via their PAWS or U of R Self-Serve account.

Applications are to be sent electronically, via email attachment to the Student Experience Officer.

**Application Deadline**

Applications for internships are accepted from January 1 to February 1 annually.

**Selection Process**

The JSGS will perform an initial screening of the applications to ensure that all applicants have completed or are registered to complete 50% of their program. Students who meet the required academic standards will be invited to participate in an interview to further assess their competencies.

Interns will be selected on the basis of their academic performance, the quality of their application package and an in-person interview. The interview panel is comprised of representatives from both the school and employer organizations.

Successful candidates may be invited for a follow-up interview with a prospective mentor. At this point, the mentors will assess the suitability of the student(s) and if deemed a good fit, provide an initial verbal offer to the selected candidate.

Students who have successfully been awarded an internship will receive a formal contract from the JSGS Student Experience Officer between March and June.

**Funding**

Provincial, municipal and local government, and non-governmental interns receive a scholarship of $25,000 for an eight-month internship ($3,125 per month for the duration of the placement).

Federal interns are compensated at a rate of pay determined by the employer. Federal placement start and end dates may vary upon agreement from mentor and intern.

Interns are required to register in JSGS 850: JSGS Executive Internship course each semester they are in the internship program (e.g. Fall and Winter terms for eight month internships that begin in September). Participation in the internship program entails a university-applied fee based upon registration in JSGS 850.

**In-Program Support**

During the course of the internship program, the Student Experience Officer holds monthly luncheons for the interns every third Wednesday of the month. These luncheons are an opportunity for interns to listen to and network with a guest speaker, and to connect with others in the program.

**Contact**

For more information on the Executive Internship Program, please contact:

**Tianna Yaskow,** Student Experience Officer  
Phone: 306-585-5468  
Email: tianna.yaskow@uregina.ca

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“The internship has given me the opportunity to see how policies and programs are designed from beginning to end. Being able to work under the mentorship of senior government official has taught me the ins and outs of how government processes work. These are a couple things that you don't get from being in the classroom, I am leaving my internship feeling more confident in my competencies as I continue into future employment.”

LY PHAM, 2018 PROVINCIAL INTERN, INNOVATION SASKATCHEWAN; MPA STUDENT, UNIVERSITY OF SASKATCHEWAN CAMPUS
Throughout the duration of the GENI program, students will gain competencies in areas including governance, consultation and entrepreneurship. Graduates of the GENI program form an international network that strive to understand the current and future challenges of the North, such as climate change and globalization, and how to best resolve them in ways that strengthen the position of the communities and the peoples of the region.

Joint Delivery

GENI students register at both the UiT The Arctic University of Norway and the University of Saskatchewan, but are dedicated to one home institution. The home institution has primary academic oversight for their students, and oversees all administrative tasks and responsibilities for these students.

Flexible education will be applied for all of the courses in the program, and students can be located off-campus. The organization of the teaching will depend on the character and content of each course. The type of assessment is specified in each module. The two field schools, in the first and second semester, will create a platform for building a student cohort and preparing for cooperation throughout the program and afterwards. The program is taught in English over six semesters, and provide a two year full time and a four year part-time option.

The delivery of the joint program will include:
- an intensive introduction week that includes some mandatory courses by means of videoconferencing;
- two international fields schools;
- faculty and staff mobility at the beginning of each student cohort;
- flexible delivery of courses via videoconferencing, web-based learning and streamed lectures;
- reciprocal feedback from the teachers on streamed lectures and videoconferencing;
- student panels and colloquiums in connection with student and faculty exchange; and
- synchronous student and faculty presence assuring immediate student feedback.
Program Curriculum
The GENI program curriculum includes 48 Credit Units (120 ECTS), and includes the following course themes:
> Professional Communication
> Northern Governance
> Northern Public Policy
> Circumpolar Innovation and Entrepreneurship
> Northern Resource Economics and Policy
> Negotiations in Indigenous and Northern Areas
> Research Ethics and Indigenous Ethics
> Indigenous Peoples Rights
> Contemporary topics in the GENI Seminar Series
> Applied Research Project
> Final Project or Final Thesis

International Field School
Student mobility is an essential and integral part of the GENI program. Students are required to participate in two short-term exchanges and field schools with intensive teaching. In addition, students can spend a full semester at the partner institution’s campus in their fourth or fifth semester.

There are two scheduled short-term exchanges. The first field school will be integrated into NORD 990 The GENI Seminar Series, and will provide an opportunity for students to travel to Norway to compare governance and entrepreneurship in the Circumpolar context. The second field school to Northern Saskatchewan is an integrated part of the NORD 857 Northern Resource Economics and Policy which explores the economic concepts related to the management of renewable and non-renewable resources in the North. Students will examine competing theories in resource and environmental economics, while being able to experience how theory is actually applied in an Northern context.

Applied Research Project
The Applied Research Project will be a venue for students to work with community partners on research that is relevant and important to the North. The duration of the project is 180 hours, in addition to orientation classes and the research paper.

The goal of the Applied Research Project is to prepare students for the thesis work, as well as to build capacity among students by:
> providing experience working with industry, government, indigenous organizations and institutions and other organizations and stakeholders;
> fostering professional networks; and
> serving the research needs of Northern community organizations and stakeholders.

At the same time, it helps builds analytical and communication skills and allows students to apply these skills in a real-life setting. The project is focused on service learning, where students conduct research for a community partner on a question of practical relevance to their organization/company. Students are guided by academic supervisors selected from the UiT The Arctic University of Norway and the University of Saskatchewan. The students will have their project in the country of their home institution. A special request can be made to have it at the partner institution.

Application Qualifications
All applicants must have a four-year undergraduate degree, or equivalent from a recognized college or university in academic fields of the social sciences, law or education. Alternatively, a three-year first cycle undergraduate degree, in an academic discipline relevant to the proposed field of study, from an institution that meets the criteria set forth in the Bologna Declaration, would also be acceptable as the equivalent of an undergraduate honours degree. Applicants must have a cumulative weighted average of at least 70% (U of S grade system equivalent) in the last two years of full-time study (e.g. 60 credit units U of S equivalent).

Proof of English language proficiency may be required for international applicants and for applicants whose first language is not English.

Application Deadlines
The next admission is for fall 2019. Please visit us online for updates on when the registration portal will open.

Tuition
Tuition will be based on the home institution rates. Students who complete the program on schedule will complete their degree in either two or four years.

Scholarships
The Johnson Shoyama Graduate School offers some scholarships for qualified students to cover a portion of their tuition costs. Scholarships will be awarded to students based on academic standing. In addition to potential funding from the school, there are scholarships and awards available for students from the University of Saskatchewan.

For more information regarding this program, including courses, prerequisites and tuition, please visit www.schoolofpublicpolicy.sk.ca
MHA courses are highly interactive and use varied multimedia, discussion forums, and supportive text-based materials. In addition to their coursework, students participate in two brief in-person residency periods. Each residency is held over a weekend and involves experiential learning activities and group exercises, such as case studies, role plays, simulations, and presentations. These events provide valuable learning and networking opportunities for students.

The degree is focused on building management, administrative and policy capacity for current and future health-sector leaders. The MHA degree prepares students for positions that require advanced management and strategic ability, policy knowledge and skills, and exceptional analytical and evaluation capacity. The key competency areas focus on the unique needs and complexities of a dynamic health care system.

The MHA program is administered through the University of Regina campus of the Johnson Shoyama Graduate School of Public Policy, Saskatchewan’s provincial policy school.

Program Curriculum

Students are required to complete 30 credit units, consisting of nine online courses (27 credit units) and two in-person residencies (three credit units).

All MHA students are required to complete nine courses from the following list:

> JSGS 812 - Indigenous Health Policy - This course will address key health issues facing Indigenous populations. It will reflect on both historical and contemporary contexts and will take a broad and interdisciplinary approach.

> JSGS 814 - Biostatistics for Public Health - This course offers an introduction to statistical concepts and methods essential for understanding evidence generated by quantitative studies and for the practical application of basic statistical principles. The focus is on developing foundational knowledge on statistical approaches and on the application of appropriate tools and methods.

> JSGS 817 - Health Policy - The course reviews the historical development of the Canadian health care system and its supporting principles, governance structures and fiscal arrangements; and examines contemporary structures and relationships. Issues such as benefit coverage, health human resources, user fees, pharmaceuticals, regional health boards, and health reform in a comparative context will be examined.

“I began the online Masters of Health Administration program through the Johnson Shoyama Graduate School of Public Policy with 18 years of experience in the health care system. My experience with the MHA program has been exceptional. The program is administered through a user friendly website which provides me with the necessary learning tools, and allows me to continue to work full time. The course material relates to the work I do in the health region and provides me with a deeper understanding of the health care system at the provincial, national, and international level. This has enabled me to develop a broader perspective which strengthens my ability to lead change in my organization. The program has reinforced to me that before fundamental transformation can occur one must truly understand the foundation on which the health care system was built.”

CYNTHIA LESCHYSHYN, MASTEr OF HEALTH ADMINISTRATION STUDENT, INFRASTRUCTURE LEAD/REFERAL, KAISER PROMOTION OFFICE, PRINCE ALBERT PARKLAND HEALTH REGION

The Master of Health Administration (MHA) is primarily an online, course-based graduate degree with two brief in-person residencies. It offers students the opportunity to pursue personal and professional enhancement by obtaining a master’s degree on their own schedule, without having to take time away from home or work to participate in traditional classroom learning.
> JSGS 823 - Health Promotion - This course is designed to provide an introduction to population health and instill the concepts and principles of population health promotion. Based on the Ottawa Charter of Health Promotion, this course will provide students with an opportunity to develop targeted health promotion strategies in vulnerable populations.

> JSGS 824 - Health Program Planning and Evaluation - This course is designed to provide the key principles of health program planning and evaluation. The areas of focus for this course include program planning models; design of evaluation plans, program theory, mixed-methods data collection, indicators and measures of program outcomes, policy evaluation and evaluation reporting.

> JSGS 826 - Human Resources Management in Health Care - This course will address health human resource management. Its scope will include the knowledge and skills necessary to working with self-regulating professions and in a highly unionized environment. Essential aspects of collective bargaining, negotiation and professional organization will be covered, as will working with the public/private divide in healthcare provision.

> JSGS 827 - Health Care Organization and Administration - This course will provide students with an understanding of issues involved in the management and organization of health services. Students will examine issues related to managing health in terms of regional health authorities, health ministries and individual health organizations.

> JSGS 829 - Decision Making and Leadership in Healthcare Organizations - This course will cover leadership theory and practice, with a focus on effective leadership in the public sector and ethical decision-making. It will address decision-making models relevant to the health sector, including emerging philosophies (e.g., LEAN).

> JSGS 832 - Population Based Health Program Management - This course will apply the techniques of epidemiology and biostatistics to evaluate population-based health programs. In addition, students will become familiar with principles of public health, prevention, and health care quality management.

> JSGS 833 - Performance Measurement in Healthcare Organizations - Focusing on the health care imperative of accountability to the community, this course deals with the measurement of performance in health care organizations. Management control focuses on the implementation of business strategies and the attainment of organizational goals.

> JSGS 834 - Financial Management of Healthcare Organizations - This course covers the financial management function in health care organizations including operating and capital budgeting processes along with budgetary and financial controls. There will be extensive use of financial analysis tools for the health care organization and skills needed to develop basic finance and accounting foundations will be reviewed.

> JSGS 835AT - Health Law and Policy - This course will provide an overview of issues at the intersection of health law and policy. It will include a basic introduction to the foundations of health law followed by examination of topical issues in this domain such as stem cell research, genetics, and medical tourism.

> JSGS 837 - Health Economics - This course is designed to provide students with an introduction to economic concepts and analysis relevant to health, health care and health care systems. Students will examine economic aspects of various elements of the health-care sector, identify relevant policy questions and apply economic concepts and techniques to analyze them.

All MHA students are also required to complete the following course:

> JSGS 830 MHA Residency I and II - All MHA students are required to complete the following two courses: JSGS 830AA MHA Residency I and JSGS 830AB Residency II. These three-day, in-person courses can be taken in either order and are worth 1.5 credits each. Each residency will focus largely on group exercises including case studies, management simulations, breakouts and presentations. Each residency will have different guiding themes including strategic planning, coaching and communication skills and managing and evaluating quality improvement initiatives.

Application Qualifications (University of Regina only)

All applicants must have completed a four year bachelor’s degree, or equivalent, with a minimum 70% average from a recognized college or university and should also have completed a minimum of three years relevant health sector experience.

Applications for the online MHA degree must be submitted by May 1 for fall (September) entry, and October 1 for a winter (January) entry.

Tuition

Tuition for the MHA program is approximately $2,086.50/course or $20,865 for the degree. Tuition and fees are subject to change.

For more information regarding this program, including courses, prerequisites and tuition, please visit www.schoolofpublicpolicy.sk.ca.
The Doctor of Philosophy (PhD) in Public Policy offers learning and research opportunities for highly qualified students to advance knowledge and move the study of public policy forward. Students graduating from this program will be in a position to train the next generation of public service professionals and to conduct public policy and management research for government, business, think tanks and other research organizations.

As one of Canada’s leading schools for policy analysis and research, the Johnson Shoyama Graduate School of Public Policy (JSGS) is making a difference by concentrating its research capacity on three main priority areas: social policy and inequality; governance; and innovation, science and technology policy.

Our faculty are committed to encouraging PhD student involvement on research projects, grant applications, seminar series, and other opportunities for knowledge translation.

The PhD program involves a combination of course work (culminating in a comprehensive exam) and proposing, writing and defending a dissertation. It is designed so that students can finish in as little as three years when studying full time. Students who are engaged in the program on a full-time basis can expect to receive funding at a competitive rate.

Upon entry into the program, each student is assigned a research advisor and an advisory committee.

Program Curriculum

Students are required to complete 12 credit units (four courses) from the following core set of courses:
- JSGS 803 - Quantitative Methods OR JSGS 851 - Qualitative Methods
- JSGS 862 - Political Economy
- JSGS 865 - Decision Making in Organizations
- JSGS 869 - Ideas in Public Policy Analysis

Students who have taken one or more of these core courses previously (i.e., in a master’s program) will be required to substitute an additional course or courses.

PhD students at the U of R campus must also complete:
- JSGS 990AB - Public Policy Seminar Series (continuous registration required)
- JSGS 901 - Research (continuous registration required)
- GRST 800AA - Academic Integrity Tutorial - This is a non-credit, online course required by the Faculty of Graduate Studies and Research and is at no cost to the student. Students are required to complete the course in their first term of study.

PhD students at the U of S campus must also complete:
- JSGS 990 - Public Policy Seminar Series (continuous registration required)
- JSGS 994 - Research (continuous registration required)
- GPS 960 - Introduction to Ethics and

“I am very pleased with my decision to pursue my PhD in Public Policy through the Johnson Shoyama Graduate School. I especially appreciated the opportunity to work with and learn from the diverse student body and the top-notch, approachable and engaged faculty. The guidance and assistance of the faculty helped me obtain a Vanier Canada Graduate Scholarship. This scholarship provided me with an exceptional opportunity to complete my PhD research, to advance sustainability transitions theory, and, most importantly, to help improve our understanding of the opportunities for First Nations to participate in sustainable electricity generation.”

LINSAY MARTENS, PHD ALUMNUS, UNIVERSITY OF SASKATCHEWAN CAMPUS
The PhD program with the Johnson Shoyama Graduate School offers a supportive and individualized approach to academic growth. My personal experience has extended well beyond traditional program requirements to include opportunities such as scholarship and grant applications, classroom instruction, academic presentations and additional research opportunities, all of which are possible because of the supportive faculty. The program has opened doors and avenues of learning that would not have otherwise existed, including an opportunity to contribute to a cutting-edge applied research project that has gained the attention of both the provincial government and the media. Selecting Johnson Shoyama Graduate School of Public Policy for my doctoral program was a wise decision.

CYNTHIA BOJKOVSKY, PHD CANDIDATE, UNIVERSITY OF REGINA CAMPUS

Integrity - This is a non-credit, online course required by the College of Graduate and Postdoctoral Studies and is at no cost to the student. Students are required to complete the course in their first term of study.

Students may take additional courses in a particular subject area if they wish, subject to the approval of their advisory committee.

Students entering the program are required to participate in the “Get Connected!” academic orientation event offered in the fall.

Exams

Students entering the PhD program are required to pass a qualifying exam. This exam may be waived for students with a master’s degree (with thesis) in public policy from a recognized university and for students with a master’s degree (with thesis) in a cognate field (e.g., economics, political science, political sociology, public or educational administration). Normally this examination is administered within the first year, preferably within the first four months, of a student beginning the PhD program.

Students will complete a comprehensive exam following their prescribed course work. The comprehensive exam involves both written and oral components. The exams will cover general public policy topics, as well as material linked to the student’s research program. Following successful completion of the comprehensive exam, students will move to the development of a dissertation proposal and, upon its approval, to the dissertation research.

Please note that the PhD program is subject to revision at any time. For the most current program information, please visit our website.

Did You Know?

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> The JSGS is home to eight Executives-in-Residence, all former senior public servants, who co-teach some of the graduate and executive education classes.

> PhD students currently in program are exploring topics such as public sector executive compensation, public sector efficiency, urban sustainability, the implementation of disability policy, Indigenous economic development, First Nations health and education, and security, defense and immigration.

> The JSGS has over 830 alumni in Canada and globally, many whom are employed as assistant deputy ministers, executive directors, managers, chief of staff, analysts and consultants in government and in non-government agencies.

Application Qualifications

Applicants to the PhD program must have a master’s degree in public policy, public administration or in a cognate discipline such as economics, political science, political sociology or educational administration, with a minimum average of 75% in that program.

Please note that because the number of applications received greatly exceeds the number of available places, not all qualified applicants will be offered admission (we typically admit three to five students a year at each campus). Successful candidates will typically have an average well in excess of 80% (or lower first class).

Exceptional students may be considered for a transfer from the school’s MPP or MPA program to the PhD program, following completion of at least 15 credit units of the core courses required for the MPP (MPA students who wish to be considered must take MPP core courses through their electives). Students seeking a transfer will be required to pass a qualifying exam. Three letters of recommendation (typically from faculty in the school) in support of the transfer must be provided.

Application Deadlines

All students accepted into the PhD program begin in September. There are two application deadlines: January 15 and May 1.

Tuition

Tuition is approximately $1,412/term plus graduate student fees, as well as an international surcharge (if applicable). Continuous registration for all students in the PhD program is required.

Funding

Highly qualified doctoral students who are engaged in the program on a full-time basis can expect to receive funding at a competitive rate. All complete applications received by January 15 will be considered for funding. Complete applications received by May 1 will be considered for any remaining funding.

For more information regarding this program, including courses, prerequisites and tuition, please visit www.schoolofpublicpolicy.sk.ca
DOCTOR OF PHILOSOPHY
APPLIED ECONOMICS

The PhD in applied economics is a collaborative program offered by the Departments of Economics, Agricultural and Resource Economics, Finance and Management Science, and the Johnson Shoyama Graduate School of Public Policy at the University of Saskatchewan.

This PhD program combines advanced courses in applied economics with a major research dissertation. The core of the program focuses on microeconomic theory and quantitative methods with one advanced course in macroeconomics. A PhD in applied economics will give you the skills to conduct research for businesses, governments, think tanks, and other research organizations, as well as to train the next generation of applied economics professionals as an academic.

For more information, visit
appliedecon.usask.ca

MAIN PROGRAM COMPONENTS

YEARS 1-2: COURSES
Core courses in microeconomic theory, macroeconomic theory, and quantitative methods
Advanced field courses in applied economics
Two comprehensive exams

YEARS 3-5: RESEARCH DISSERTATION

RESEARCH AREAS
Applied econometrics
Behavioural and experimental economics
Environmental and resource economics
Finance and financial economics
Health and labour economics
Industrial organization, strategy and firm behaviour
International economics
Policy and governance
Regional and development economics

ADMISSION REQUIREMENTS
Students must hold a master’s degree, or equivalent, in a related field of study from a recognized college or university and have a cumulative weighted average of at least 70 per cent in the last two years of study (i.e., 60 credit units). Proof of English language proficiency may be required for international applicants. Applicants who have not earned a degree from a Canadian or US institution are required to submit a GRE or GMAT score.

For more information on university requirements and applying to the program refer to usask.ca/cgps.
The Johnson Shoyama Graduate School of Public Policy offers a variety of Master’s Certificates designed to meet the needs of practicing public administrators, policy analysts and non-profit managers who have an undergraduate degree, advanced degree in another area or significant experience, and who wish to enhance their conceptual and technical skills in the fields of public administration or public policy. With the goal of career advancement in mind, many students continue on to the Master of Public Administration (MPA) program upon completion of their certificate.

**Public Management (U of R)**

The Public Management Certificate program provides students with a solid foundation of understanding and skills in public sector management. Students will develop the ability to analyze governing institutions and the processes of modern government, along with some of the basic skills and techniques required to manage effectively in the public sector.

Students must complete (3 CUs):
- JSGS 801 - Governance and Administration

Students must also complete two of the following elective courses (6 CUs):
- JSGS 802 - Public Finance
- JSGS 807 - Statistics for Public Managers
- JSGS 808 - Ethical Leadership and

**Health Systems Management (U of R)**

The Health Systems Management certificate program provides students with a good understanding of the complex issues that will be encountered by those managing health systems in today’s changing health care organizations.

All of the following courses are available online, creating the possibility to complete the Health Systems Management Certificate through distance learning.

Students must complete (3 CUs):
- JSGS 827 - Health Care Organization and Administration

Students must also complete two of the following elective courses (6 CUs):
- JSGS 812 - Indigenous Health Policy
- JSGS 814 - Biostatistics for Public Health
- JSGS 817 - Health Policy
- JSGS 823 - Health Promotion
- JSGS 824 - Health Program Planning and Evaluation
- JSGS 826 - Human Resource Management in Healthcare

“...The JSGS program has been an invaluable resource in helping me to achieve my career goals. As a full-time government employee and active member of the community, the program offered me the flexibility and choice that I need, without sacrificing the quality of my education. Every class I have taken is taught by a knowledgeable faculty member, builds upon my current skill set and is immediately applicable to the duties at my place of employment. As I move from the Master’s Certificate in Public Management to the full Master of Public Administration program, I look forward to furthering both my education and my career.”

RYAN MANG, MCERT AND MPA ALUMNUS, UNIVERSITY OF REGINA CAMPUS
Students must complete (3 CUs):
- JSGS 805 - Economics for Public Policy Analysis
- JSGS 807 - Statistics for Public Managers
- JSGS 820 - Micro-Economics for Policy Analysis
- JSGS 821 - Macro-Economics for Policy Analysis
- JSGS 837 - Health Economics

Non-Profit Management (U of R)
The Non-Profit Management certificate will provide students with an understanding of the Canadian non-profit sector and its public policy involvement. This certificate program will also explore strategic leadership in the sector, focusing on governance, executive leadership and board of directors’ roles in strategy formation and implementation. The students will develop analytical skills to evaluate policy frameworks that guide the operation of non-profit organizations and critically assess policies that advance the functionality and greater contribution of the sector to our society.

Students must complete (3 CUs):
- JSGS 811 - Nongovernmental Organizations and Alternative Service Delivery

Admissions Requirements
Applicants interested in entering the Master’s Certificate program must have completed a four-year undergraduate degree with a minimum cumulative average of 70%. There is also a mid-career option for admission, through which prospective students with at least five years of government or non-profit organization management experience may be admitted without an undergraduate degree.

Application Deadlines
Entry is possible in any semester. Applications received eight weeks prior to the start of semester will be considered for entry in the following semester.

For more information regarding this program, including courses, prerequisites and tuition, please visit www.schoolofpublicpolicy.sk.ca