



EDUCATION



UNIVERSITY OF
SASKATCHEWAN

NOW, MORE THAN EVER, THE WORLD NEEDS EDUCATORS.



Teachers have a direct hand in advancing the intellectual, physical, emotional, social and spiritual development of all learners. By encouraging the support and growth of the whole student, teachers contribute significantly to the well-being of students, their families and the entire community.

Why USask?

Through innovative programming, integrated on-campus and field experience opportunities, and the support of knowledgeable and caring faculty, we prepare you to succeed from the first day of classes to graduation.

As a College of Education student, you are joining a professional college. All of our students, staff, faculty and instructors aspire to the high standards of professionalism associated with the teaching profession. Our professional practice and ethical conduct are guided by core principles of respect, inclusivity, integrity and responsibility.

We prepare teachers to be educators the world needs.

YOUR CAREER OPTIONS



The skills you develop in the College of Education take you not only to the classroom, but out into the community and around the world. Just a **few of the careers** our graduates pursue include:

- Pre-K to Grade 12 teacher
- Adult educator
- Advocate
- Youth worker
- Community program coordinator
- Library services staff
- Politician
- Educational administrator
- Curriculum developer
- Instructional designer
- High school counsellor
- Academic advisor
- Writer
- Artist
- Musician
- Business administrator
- Entrepreneur
- Health and recreation staff

Further education

A Bachelor of Education (B.Ed.) degree is just the beginning of a long career in education, academia, community, business, politics or government.

Certificate and graduate programs in the College of Education offer opportunities to advance your skills and expertise in the areas of educational administration, educational foundations, educational psychology and special education, and curriculum studies.

OUR PROGRAMS

Bachelor of Education

Students applying to the Early/Middle Years program route may choose between the Early Years concentration (pre-kindergarten to Grade 3) and the Middle Years concentration (Grades 4 to 8).

EARLY YEARS

The Early Years concentration is for those students who aspire to teach pre-kindergarten to Grade 3. Courses in this concentration focus on the principles of early childhood education, which reflect a holistic approach to children's development and learning. These principles not only provide a foundation, they set the direction for early learning programming and offer guidance for effective practices.

There are eight methodology courses that are unique to the Early Years concentration. These courses include Early Years specific terms and concepts such as image of the child, dynamic relationships, developmental continuum, developmentally appropriate practice, the hundred languages of children, loose parts, intelligent materials and play-based pedagogy.

MIDDLE YEARS

The Middle Years curriculum offers a general approach to various subjects to provide a wide exposure to the teaching methods used in middle years classrooms (Grades 4 to 8).

In the Early/Middle Years program route, you will choose two teaching areas in which to specialize. These subject areas are closely aligned with the Saskatchewan pre-kindergarten to Grade 12 curriculum areas:

- Arts Education
- English Language Arts
- Indigenous Studies
- Mathematics
- Languages, including Cree and French
- Physical Education
- Science
- Social Sciences/Social Studies

SECONDARY

This program route is designed for those seeking to teach students in Grades 9 through 12. You will specialize in two teaching areas to become an expert in those high school subjects.

You may choose from the following options:

- Biology
- Chemistry
- Cree or French

- Drama
- English Language Arts
- Indigenous Studies
- Mathematics
- Physical Education (B.Sc. Kinesiology graduates only). See Bachelor of Science in Kinesiology/ Bachelor of Education Combined Program.
- Physics
- Social Sciences/Social Studies
- Visual Arts



LANGUAGE TEACHER EDUCATION PROGRAM (LTEP)

Cree and French Streams

The Language Teacher Education Program (LTEP) route is designed for students from Indigenous communities and French communities within Saskatchewan and across Canada who wish to teach educational programs that offer Cree and French. This diverse, one-of-a-kind program brings English, French and Indigenous language students together with a focus on language revitalization and culture and responds to the needs of practicing professionals in school systems where second-language programs (immersion, bilingual and core) are currently delivered or in the development stages.

The LTEP route supports teacher candidates by offering methodology courses in Cree or French, as well as coursework and field experiences that focus on teaching in second language settings. The Cree stream will focus on Early Years learners (pre-kindergarten to Grade 3). The French stream will focus on Early/Middle Years learners (pre-kindergarten to Grade 8).

LTEP courses within this program route focus on second language pedagogy, curricula and assessment knowledge, as well as specific attention to culture, identity and language revitalization. Providing Cree and French Education courses will deepen the professional study for teacher candidates and respects the Saskatchewan Professional Teacher Regulatory Board (SPTRB) requirements for teacher certification in Saskatchewan.

Combined and joint degrees

BACHELOR OF SCIENCE IN KINESIOLOGY/ BACHELOR OF EDUCATION COMBINED PROGRAM

This re-envisioned and integrated five-year combined degree program is designed for students who want to teach physical education at the secondary level. Students enroll in courses offered

by both the Colleges of Education and Kinesiology for the entirety of the program. Graduates will earn Bachelor of Science in Kinesiology and Bachelor of Education degrees in five years.

You will select a Teaching Area 2 from the Secondary teaching area options.



BACHELOR OF EDUCATION - SEQUENTIAL MUSIC

This sequential degree program is for those who want to teach music at either the early/middle years or secondary levels. You will spend four years in the College of Arts and Science earning your Bachelor of Music in Music Education before applying to the College of Education for two additional years to earn your Bachelor of Education degree.

By enrolling in this program, you will gain a richer understanding of the foundations of education; continue to practice your skills in field experiences; and, become proficient in assessment, evaluation, and classroom management.



Technical vocational education

You have two options for completing this program, offered by the College of Education. Admission to both programs may be offered in select years only. Please check admissions.usask.ca for up-to-date information.

TECHNICAL VOCATIONAL - BACHELOR OF EDUCATION DEGREE (B.ED.)

Complete a full degree and choose a second teaching area to complement your technical background. Normally, this degree takes four years to complete, but your Journeyperson's Certificate will count as the first year, allowing you to complete it in three years. As a graduate of this degree program, you will be qualified to receive a Professional "A" Saskatchewan teacher's certificate.

CERTIFICATE IN SECONDARY TECHNICAL VOCATIONAL EDUCATION (C.S.T.V.E.)

This one-year program will give you the educational background to teach in Saskatchewan schools. Your Journeyperson's Certificate is equivalent to 30 credit units and is your sole teaching area. As a graduate of this certificate program, you will be qualified to receive a Vocational (Endorsed) Saskatchewan teacher's certificate.



Indigenous programs

INDIAN TEACHER EDUCATION PROGRAM (ITEP)

ITEP has been serving First Nations education since 1972 and is the largest First Nations-specific teacher education program in the country. Through this four-year program to earn your Bachelor of Education degree, you will learn to respond to the cultural and educational needs of First Nations students, communities and stakeholders. ITEP offers a holistic, family-oriented approach to post-secondary education, centred around the expertise of our instructors, Elders, Knowledge Keepers and counsellors.

ITEP also offers programming outside of Saskatoon and has served over 16 First Nation communities/partners since 1974. Since 2019, programming has been offered in partnership with the Kahkewistahaw First Nation.



SASKATCHEWAN URBAN NATIVE TEACHER EDUCATION PROGRAM (SUNTEP)

SUNTEP is a four-year program designed for Métis and non-status Indigenous students. Offered through a partnership between the Gabriel Dumont Institute (GDI) and the College of Education, students enroll at the Prince Albert or Saskatoon locations.

This program has a strong emphasis on Métis history, Michif language, and social justice, anti-racist/anti-oppressive education. The program combines academic education with classroom experience and a thorough knowledge of current educational issues. The primary goals of the program are to ensure people of Métis ancestry are equitably represented in the teaching profession and to ensure that graduates are educated to be responsive to the individual needs of all students.



Certificates

The College of Education offers a number of long-standing and new concurrent and post-degree certificate programs to assist current educators in deepening their knowledge in a chosen area.

Certificate programs are flexible, designed to support busy schedules and to respond to community needs. Many are offered as a combination of in-person and blended instruction, with some evening and online course-delivery available.

Certificate program options include:

- Early Childhood Education (ECE)
- Career and Guidance Studies
- English as an Additional Language (EAL)
- Indigenous Languages (nêhiyawêwin)*
- Leadership in Post-Secondary Education
- Practical and Applied Arts*
- Special Education
- Secondary Technical Vocational Education
- Teaching English as a Second Language (CERTESL)

**This certificate program can be taken concurrently with the B.Ed. degree program.*



By completing five Early Childhood Education (ECE) classes and five English as an Additional Language (EAL) classes, students can qualify for the ECE-EAL Pathway to an Integrated Additional Qualification Certificate (AQC) from the Saskatchewan Professional Teachers Regulatory Board (SPTRB).

Off-campus locations

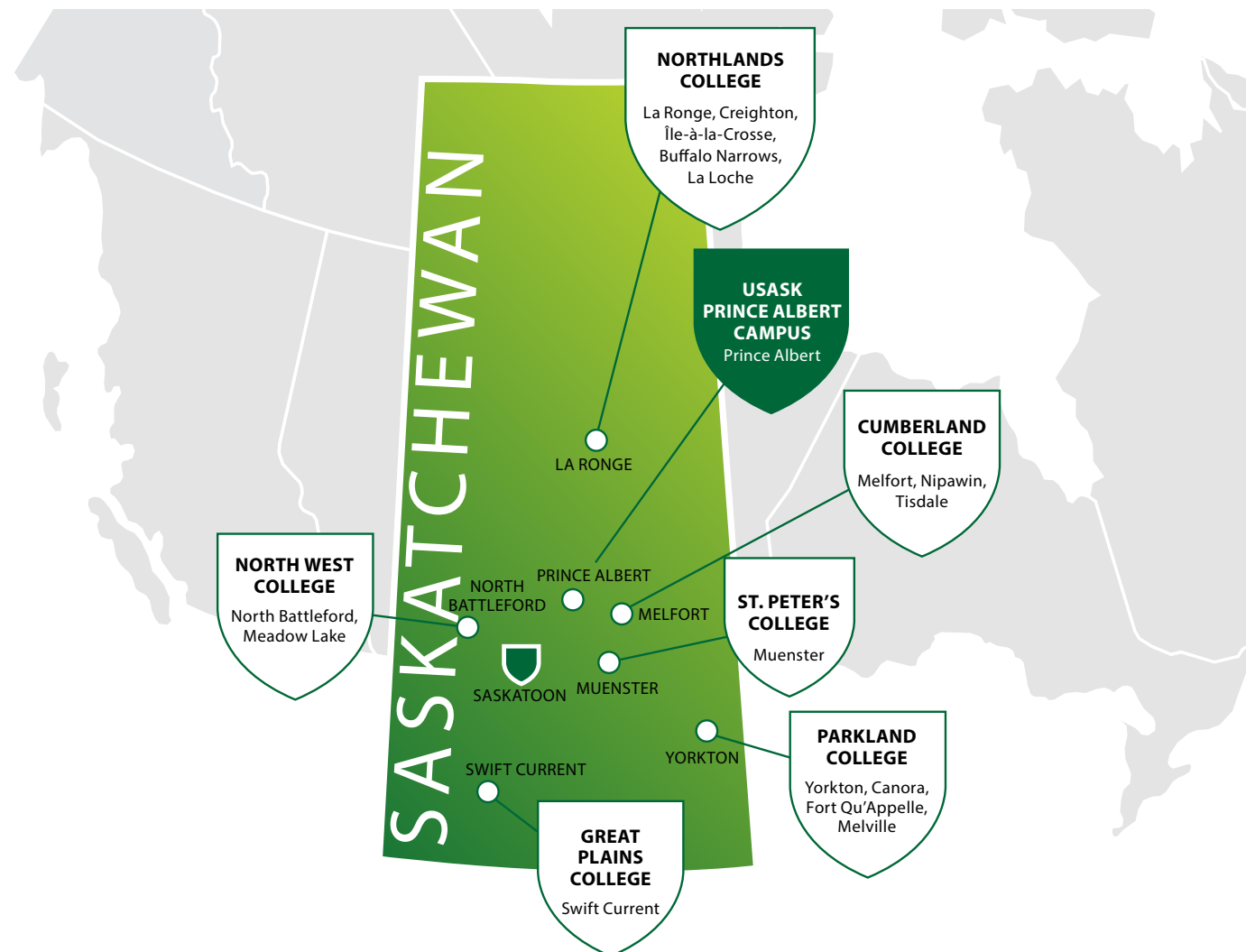
The College of Education partners with regional colleges and educational institutions in Saskatchewan to provide opportunities for students to study and learn close to home. You may start your Bachelor of Education program and complete your first year of study at the following Saskatchewan locations:

- Prince Albert
- Cumberland College
- Great Plains College
- North West College
- Northlands College*
- Parkland College
- St. Peter's College

**Four-year degree in Education is offered at the La Ronge campus only.*

Starting your degree closer to home is a great option if you are seeking more scheduling flexibility, you are unable to come to our main campus or you are just looking to ease your transition to university. As an Education student learning from home or in your home community, you can enjoy more flexibility in balancing your studies with work and family life.

As a full-time USask student you can apply for USask and College of Education scholarships as well as awards offered by your regional college. In addition to support services available to all USask students, individualized program and career counselling, essay writing support, course-focused group discussions and tutoring are all available at USask's off-campus sites where classes tend to be smaller and provide more one-on-one interaction with instructors and tutors.



YOUR USASK EXPERIENCE

Education Learning Communities

In Years 1 and 2 of the Bachelor of Education (B.Ed.) program, you will be a part of a small group of 30 to 35 students in an Education Learning Community (EDLC). EDLCs are weekly 50-minute seminars led by upper-year students that have taken on the role of peer mentors.

Learning Communities are designed to support your transition to university and the teaching profession by providing opportunities for you to:

- discover your passion for teaching and learning;
- make connections with classmates and future colleagues;
- study and discuss ideas related to teaching and learning; and,
- collaborate to develop academic, personal and professional skills.

Field Experiences

There is no better way to complement your coursework than to work directly with students.

■ Pre-practicum field study

Early in your studies, you will receive invaluable school experience and an introduction to working as a teacher. Our goal is to place students in diverse placement experiences so that they can become teachers who are confident and competent teaching a variety of grade levels, subjects and settings.

■ Extended practicum

In your final year of study, you will benefit from an extensive, 16-week placement under the supervision of a collaborating teacher. This hands-on experience gives our students the confidence to commence full-time teaching upon graduation.

Our placement process is a revolutionary approach to linking teacher candidates with collaborating teachers for the purpose of acquiring field-based experience. Designed to link personality type and teaching style, placement ensures meaningful and complementary practicum matching according to location, grade range and teaching areas.

Teacher candidates have the option of enrolling in the Alternative Extended Practicum to complete a 10-week placement in a Saskatchewan school followed by six weeks in an adult learning, community-based or international setting.



College of Education Student Groups

College of Education Student Groups exist to represent, enhance and promote the academic and non-academic interests of education students, and host a number of professional development and social events throughout the year. Expand your Co-Curricular Record (CCR) by attending the various professional development workshops offered throughout the fall and winter terms.

Education Students' Society

The Education Students' Society (ESS) provides all Education students with professional and extra curricular opportunities for growth.

ITEP Student Council

The ITEP Student Council is a group of students representing the views of the students enrolled in

the Indian Teacher Education Program (ITEP). One of the initiatives of this group is to organize ITEP teams to participate in USask Campus Rec sports leagues. The council also hosts a number of family-friendly events throughout the year, including holiday parties. In addition to social events, a number of professional development, cultural activities and fundraising activities are also offered.

SUNTEP Student Representative Council

There are two SUNTEP Student Representative Councils (SRC): one for students located in Saskatoon and one for students located in Prince Albert. The SRCs host social and academic events throughout the year such as guest speakers, film viewings, bingo fundraisers and more. Students look forward to the annual SUNTEP graduation ceremony held in the spring.



Indigenous education

The inclusion of Indigenous knowledge and worldview is a vital component to education in Canada, and the Saskatchewan Ministry of Education has mandated the inclusion of First Nation, Inuit and Métis content in all subject areas from K-12. We are committed to

providing the resources, opportunities, scholarly research and materials needed to provide teacher candidates with the tools necessary to fulfill this mandate, and we are proud to have one of the largest numbers of Indigenous education alumni in the world.



International opportunities

- **Study abroad** – gain new travel experiences while you learn and meet degree requirements.
- **Participate in an exchange** – attend a partner university abroad for a term while gaining transfer credit toward your Bachelor of Education degree.
- **Choose the International Alternative Extended Practicum** – receive hands-on learning in a classroom located in a different country. Learn from collaborating/mentor teachers from around the world. Students who choose this option complete a practicum in a local setting and a six-week practicum abroad.



Education Pinning Ceremony

In third year, teacher candidates attend a pinning ceremony to receive a newly minted College of Education pin and to commit to “The Educator’s Profession” oath.

The pinning ceremony is an opportunity for teacher candidates, partners and alumni to recognize the deep commitment that teachers make to the most noble of professions: teaching.



READY TO APPLY?

Students proceeding from high school to university, as well as upper-year university students, are able to apply for admission to our Bachelor of Education (B.Ed.) programs.

Early admission

Students proceeding from high school are eligible to apply for early admission. Early applicants who apply, pay the application fee and submit transcripts and other admission documents by December 1 and have an admission average of 80% or greater will be offered early admission.

Competitive ranking-based admission

Applicants who do not meet the early admission average or who apply between December 1 and the application deadline of February 15, will be ranked competitively by admission average and stream (e.g. Early Years, Middle Years and Secondary). Seats will be offered to the top applicants.

Concentrations

When you apply for admission, you will be asked to select the Early Years (pre-K to Grade 3), Middle Years (Grades 4–8), or Secondary (Grades 9–12) stream. Applicants to the Language Teacher Education Program (LTEP) will be asked select the Cree language stream (pre-K to Grade 3) or the French language stream (pre-K to Grade 8).

Direct-entry programs

Early/Middle Years, Secondary and LTEP

In general, applicants require the following to gain admission to the four year Bachelor of Education program:

- Graduation from high school or secondary standing
- A competitive five-subject admission average, calculated using marks for five acceptable Grade 12 (senior-level) subjects:
 - ONE English
 - ONE mathematics
 - THREE other subjects from the following:
 - Maximum of TWO natural sciences
 - Maximum of TWO social sciences or humanities
 - Maximum of ONE fine or performing art, physical education or approved practical or applied arts subject from your provincial curriculum
- Required Grade 12 (senior-level) subjects*:
 - natural science: biology, chemistry, physics, earth science or computer science
 - social science: history or social studies or native studies
 - language (other than English) or fine or performing art
 - mathematics**

*An applicant is permitted to be deficient in two of these subject areas. If admitted, students must clear any deficiencies before entering the second year of study.

**Saskatchewan applicants require Foundations of Mathematics 30 or Pre-Calculus 30.

High school prerequisites are not required for students with 18 credit units or more of transferable post-secondary coursework.

- English language proficiency



Bachelor of Science Kinesiology/Bachelor of Education Combined Program

- Graduation from high school or secondary standing
- A competitive five-subject admission average, calculated using marks for five acceptable Grade 12 (senior-level) subjects:
 - ONE English
 - ONE mathematics
 - THREE other subjects from the following:
 - Maximum of TWO natural sciences
 - Maximum of TWO social sciences or humanities
 - Maximum of ONE fine or performing art, or physical education
- Required Grade 12 (senior-level) subjects:
 - biology
 - chemistry or physics
 - mathematics
- English language proficiency

Applicants will be ranked competitively by admission average and seats will be offered to the top applicants.

One equity seat is available for students of Canadian Indigenous descent. Students are required to provide proof of Indigenous ancestry.

Sequential Music

Applicants must first complete the four-year Bachelor of Music degree in Music Education in the USask's College of Arts and Science. Once you've completed this program, you can apply to the College of Education for the Bachelor of Education - Sequential Music degree program.

For the Secondary option, you will also need a minimum average of 60% in your Teaching Area 2 classes.

Technical Vocational Stream and Certificate in Secondary Technical Vocational Education

Applicants to the Technical Vocational Certificate and Degree programs are admitted based on their Journey person's Certificate. Admission to the Technical Vocational programs may be offered in select years only. Please check admissions.usask.ca for up-to-date information.

Special Consideration

On the application for admission, prospective students have the opportunity to provide an optional statement that outlines extenuating or special circumstances that might have affected admissibility. The College of Education also provides applicants with the opportunity to declare membership in an equity category, if they choose to do so.

In cases where applicants may not otherwise be accepted, applicants will be asked to provide contact information for two references who can attest to their knowledge, skills and disposition in support of special consideration for admission.

Special (Mature) Admission

Special (Mature) Admission is available to applicants who do not qualify for regular admission.

To be considered for Special (Mature) Admission you must meet the following criteria:

- You must be 21 years of age by the first day of classes.
- You must be entering the first year of study.
Applicants who have completed 18 credit units or more of university-level credits are not eligible to apply for Special (Mature) Admission.

The Admissions Office will, under the right circumstances, offer the opportunity to be considered for Special (Mature) admission. Additional documentation will be required.

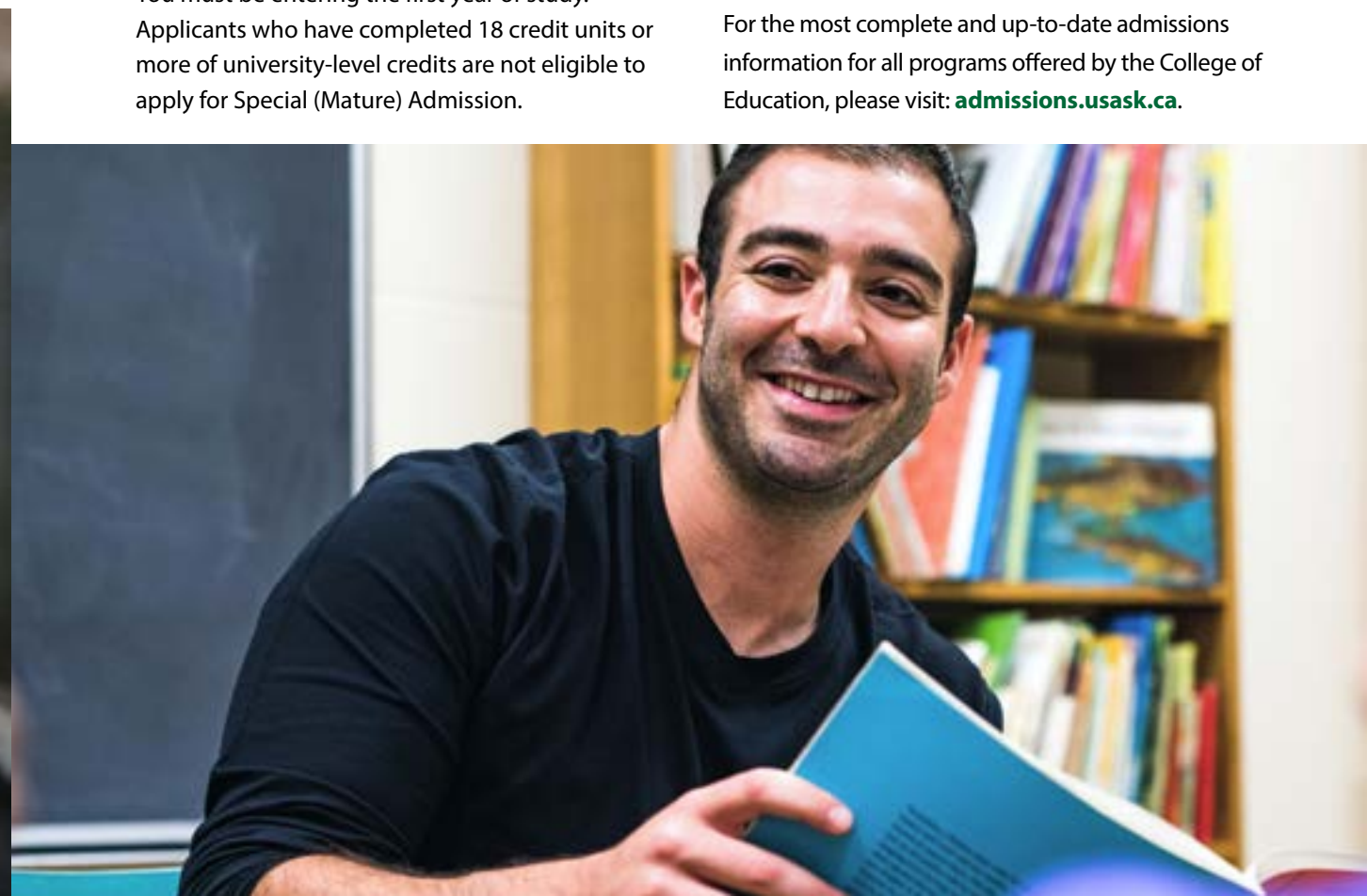
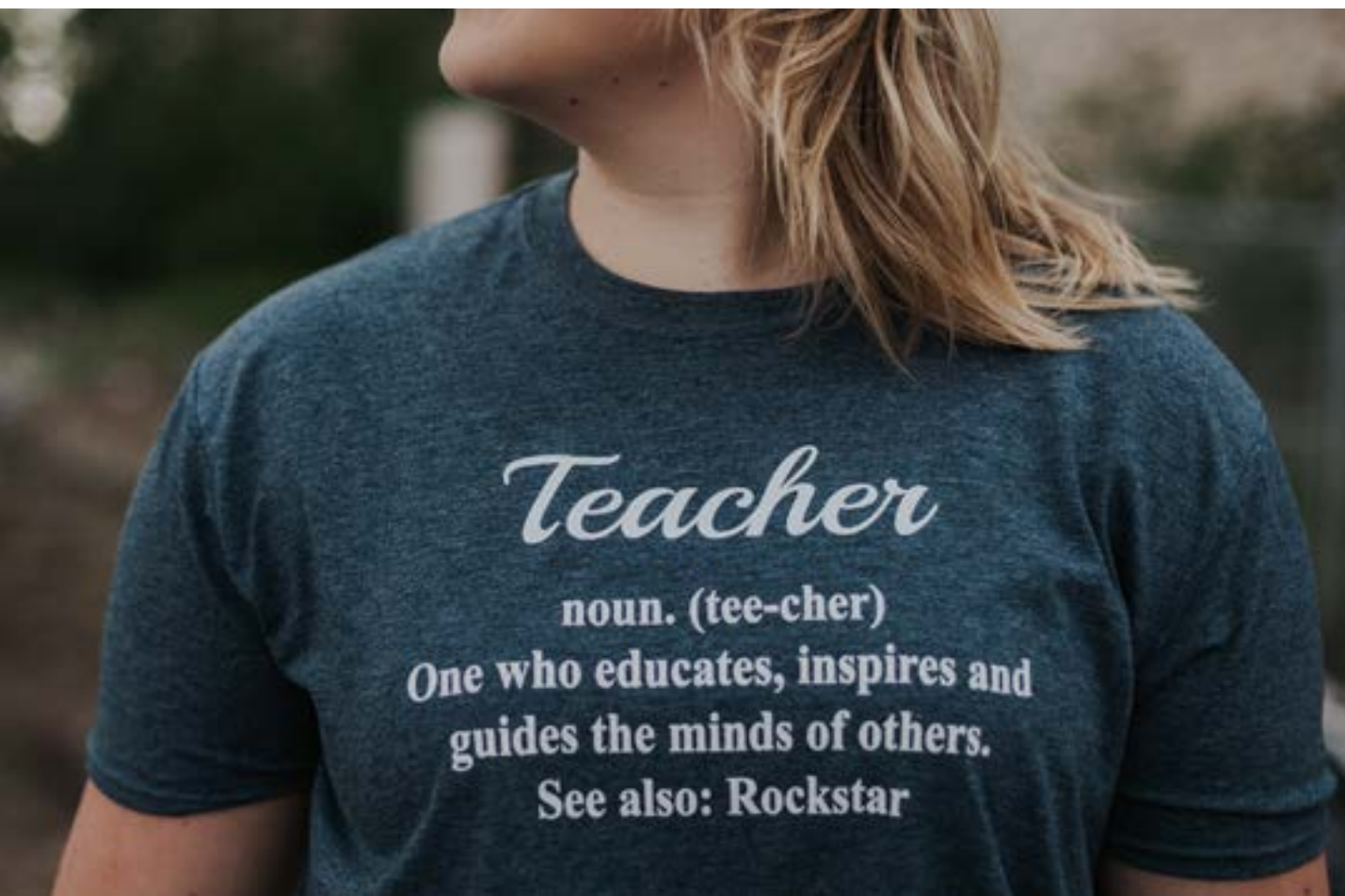
Teacher Certification

Through your Bachelor of Education (B.Ed.) program, you will receive training to teach specific grade levels. However, once you graduate and after you receive your Saskatchewan teaching certificate, you will be certified to teach any grade from pre-kindergarten to Grade 12.

For prospective students who are interested in teaching in other Canadian provinces and internationally, we recommend contacting the organization responsible for teacher certification in that province or country to see if a B.Ed. from the University of Saskatchewan meets certification requirements for the jurisdiction in question.

Questions?

For the most complete and up-to-date admissions information for all programs offered by the College of Education, please visit: admissions.usask.ca.



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