AS AN ASPIRING TEACHER,
YOU UNDERSTAND
THE POWER OF
EDUCATION.

Teachers have a direct hand in advancing the intellectual, physical, emotional, social and spiritual development of all learners. By encouraging the support and growth of the whole student, teachers contribute significantly to the well-being of students, their families and the entire community.

Why USask?
The College of Education is rising rapidly in national reputation rankings due to new initiatives, programs and partnerships. In the 2019 Maclean’s Canadian university rankings, the college’s program reputation jumped to fifth in the country.

Through innovative programming, integrated on-campus and field experience opportunities, and the support of knowledgeable and caring faculty, we prepare you to succeed from the first day of classes through to graduation.

We prepare teachers to be educators the world needs.
Education Learning Communities

In Years 1 and 2 of the Bachelor of Education (B.Ed.) program, you will be a part of a small group of 30 to 35 students in an Education Learning Community (EDLC). EDLCs are weekly 50-minute seminars led by upper-year students that have taken on the role of peer mentors.

Learning Communities are designed to support your transition to university and the teaching profession by providing opportunities for you to:

- discover your passion for teaching and learning;
- make connections with classmates and future colleagues;
- study and discuss ideas related to teaching and learning; and,
- collaborate to develop academic, personal and professional skills.
YOUR CAREER OPTIONS

The skills you develop in the College of Education take you not only to the classroom, but out into the community and around the world. Just a few of the careers our graduates pursue include:

- Pre-K to Grade 12 teacher
- Adult educator
- Advocate
- Youth worker
- Community program coordinator
- Library services staff
- Politician
- Educational administrator
- Curriculum developer
- Instructional designer
- High school counsellor
- Academic advisor
- Writer
- Artist
- Musician
- Business administrator
- Entrepreneur
- Health and recreation staff

Further education

A Bachelor of Education (B.Ed.) is just the beginning of a long career in education, academia, community, business, politics or government.

Graduate programs in the College of Education offer opportunities to advance your skills and expertise in the areas of educational administration, educational foundations, educational psychology and special education, and curriculum studies.
Teacher Certification

Through your Bachelor of Education (B.Ed.) program, you will receive training to teach specific grade levels. However, once you graduate and after you receive your Saskatchewan teaching certificate, you will be certified to teach any grade from pre-Kindergarten to Grade 12.

For prospective students who are interested in teaching in other Canadian provinces and internationally, we recommend contacting the organization responsible for teacher certification in that province or country to see if a B.Ed. from the University of Saskatchewan meets certification requirements for the jurisdiction in question.
OUR PROGRAMS

Bachelor of Education

**EARLY/MIDDLE YEARS**

This program route is designed for those who want to teach students in pre-Kindergarten through Grade 8. The curriculum offers a general approach to various subjects to provide a wide exposure to the teaching methods used in early and middle years classrooms.

Students may choose between the Early Years stream (pre-Kindergarten to Grade 3) and the Middle Years stream (Grades 4 through 8).

**SECONDARY**

This program route is designed for those seeking to teach students in Grades 9 through 12. You will specialize in two teaching areas to become an expert in those high school subjects.

**Combined and joint degrees**

**COMBINED BACHELOR OF SCIENCE IN KINESIOLOGY/BACHELOR OF EDUCATION**

This re-envisioned and newly integrated five-year combined degree program is designed for students who want to teach physical education at the secondary level. Students enroll in courses offered by both the Colleges of Education and Kinesiology for the entirety of the program. Graduates will earn Bachelor of Science in Kinesiology and Bachelor of Education degrees over five years.

*Pending University Senate approval as a direct-entry program (Fall 2019).

**BACHELOR OF EDUCATION – SEQUENTIAL MUSIC**

This sequential degree program is for those who want to teach music at either the early/middle years or secondary levels. You will spend four years earning your Bachelor of Music in Music Education before applying to the College of Education for two additional years to earn your Bachelor of Education degree.

**Technical vocational education**

**DEGREE OR CERTIFICATE**

If you currently hold a journeyperson’s certificate and you want to teach your trade at the secondary level, this program is for you. Your trade will become your first teaching area, and the College of Education will provide you with the skills necessary for you to pass on your trade to others. The degree program is three years, and the certificate program is one year.

**Indigenous programs**

**INDIAN TEACHER EDUCATION PROGRAM (ITEP)**

ITEP has been serving First Nations education since 1972 and is the largest First Nations-specific teacher education program in the country. Through this four-year program to earn your Bachelor of Education degree, you will learn to respond to the cultural and educational needs of First Nations students, communities and stakeholders. ITEP offers a holistic, family-oriented approach to post-secondary education, centred around the expertise of our instructors, Elders, Wisdom Carriers and counsellors.

ITEP also offers programming outside of Saskatoon and has served over 16 First Nation communities/partners since 1974. In 2019, programming is currently being offered in partnership with the Kahkewistahaw First Nation.
SASKATCHEWAN URBAN NATIVE TEACHER EDUCATION PROGRAM (SUNTEP)

SUNTEP is a four-year program designed for Métis and non-status Indigenous students. Offered through a partnership between the Gabriel Dumont Institute (GDI) and the College of Education, students enroll at the Prince Albert or Saskatoon locations.

This program has a strong emphasis on Métis history, Michif language, and social justice, anti-racist/anti-oppressive education. The program combines academic education with classroom experience and a thorough knowledge of current educational issues. The primary goals of the program are to ensure people of Métis ancestry are equitably represented in the teaching profession and to ensure that graduates are educated to be responsive to the individual needs of all students.

Certificates

The College of Education offers a number of long-standing and new certificate programs to assist current educators to deepen their knowledge in a chosen area. Certificate programs are flexible, designed to support busy schedules and respond to community needs.

- Career and Guidance Studies
- English as an Additional Language
- Indigenous Languages (nêhiyawêwin)
- Internationally Educated Teachers Certificate
- Leadership in Post-Secondary Education
- Practical and Applied Arts
- Special Education
- Secondary Technical Vocational Education
- Teaching English as a Second Language

Off-campus locations

The College of Education partners with regional colleges and educational institutions in Saskatchewan to provide opportunities for students to study and learn close to home. You may start your Bachelor of Education program and complete your first year of study at the following Saskatchewan locations:

- Prince Albert
- Cumberland College
- Great Plains College
- North West College
- Northlands College*
- Parkland College
- St. Peter’s College

*Four-year degree in Education is also offered at this location.
YOUR USASK EXPERIENCE

Hands-on learning
There is no better way to complement your coursework than to work directly with students.

- Pre-practicum field study
Early in your studies, you will receive invaluable school experience and an introduction to working as a teacher. Our goal is to place students in diverse placement experiences so that they can become teachers who are confident and competent teaching a variety of grade levels, subjects and settings.

- Extended practicum
In your final year of study, you will benefit from an extensive, 16-week placement under the supervision of a collaborating teacher. This hands-on experience gives our students the confidence to commence full-time teaching upon graduation.

Our placement process is a revolutionary approach to linking teacher candidates with collaborating teachers for the purpose of acquiring field-based experience. Designed to link personality type and teaching style, placement ensures meaningful and complementary practicum matching according to location, grade range and teaching areas.

Teacher candidates have the option of enrolling in the Alternative Extended Practicum to complete a 10-week placement in a Saskatchewan school followed by six weeks in an adult learning, community based or international setting.

Indigenous education
The inclusion of Indigenous knowledge and worldview is a vital component to education in Canada, and the Saskatchewan Ministry of Education has mandated the inclusion of First Nation, Inuit and Métis content in all subject areas from K-12. We are committed to providing the resources, opportunities, scholarly research and materials needed to provide teacher candidates with the tools necessary to fulfill this mandate, and we are proud to have one of the largest numbers of Indigenous education alumni in the world.

International opportunities
- Study abroad – gain new travel experiences while you learn and meet degree requirements.
- Participate in an exchange – attend a partner university abroad for a term while gaining transfer credit toward your Bachelor of Education degree.
- Choose the International Alternative Extended Practicum – receive hands-on learning in a classroom located in a different country. Learn from collaborating/mentor teachers from around the world. Students who choose this option complete a practicum in a local setting and a six-week practicum abroad.

Education Students’ Society
The Education Students' Society (ESS) exists to represent, enhance and promote the academic and non-academic interests of all education students, and hosts a number of professional development and social events throughout the year. Expand your Co-Curricular Record (CCR) by attending the various professional development workshops offered throughout the fall and winter terms.
Education Pinning Ceremony

In third year, teacher candidates attend a pinning ceremony to receive a newly minted College of Education pin and to commit to “The Educator’s Profession” oath.

The pinning ceremony is an opportunity for teacher candidates, partners and alumni to recognize the deep commitment that teachers make to the most noble of professions: teaching.
Students proceeding from high school to university, as well as upper-year university students, are able to apply for admission to our Bachelor of Education (B.Ed.) programs.

Direct-entry programs

Early/Middle Years and Secondary

In general, applicants require the following to gain admission to the four year Bachelor of Education program:

- Graduation from high school or secondary standing
- A competitive five-subject admission average, calculated using marks for five acceptable Grade 12 (senior-level) subjects:
  - ONE English
  - ONE mathematics
  - THREE other subjects from the following:
    - Maximum of TWO natural sciences
    - Maximum of TWO social sciences or humanities
    - Maximum of ONE fine or performing art, physical education or approved practical or applied arts subject from your provincial curriculum
- Required Grade 12 (senior-level) subjects*:
  - natural science: biology or chemistry or physics or geology
  - social science: history or social studies or native studies
  - language (other than English) or fine or performing art
  - mathematics
- English language proficiency

When you apply for admission, you will be asked to select the Early Years (pre-K–Grade 3), Middle Years (Grades 4–8), or Secondary (Grades 9–12) stream.

Early admission

Early applicants who apply, pay the application fee and submit transcripts and other admission documents by December 1 and have an admission average of 80% or greater will be offered early admission.

Competitive ranking-based admission

Applicants who do not meet the early admission average or who apply between December 1 and the application deadline of February 15, will be ranked competitively by admission average and stream (e.g. Early Years, Middle Years and Secondary). Seats will be offered to the top applicants.

Bachelor of Science Kinesiology/Bachelor of Education Combined Program*

- Graduation from high school or secondary standing
- A competitive five-subject admission average, calculated using marks for five acceptable Grade 12 (senior-level) subjects:
  - ONE English
  - ONE mathematics
  - THREE other subjects from the following:
    - Maximum of TWO natural sciences
    - Maximum of TWO social sciences or humanities
    - Maximum of ONE fine or performing art, or physical education
- Required Grade 12 (senior-level) subjects:
  - biology
  - chemistry or physics
  - mathematics
  - English language proficiency

Applicants will be ranked competitively by admission average and seats will be offered to the top applicants.

*Pending University Senate approval as a direct-entry program.

Sequential Music

Completion of the USask Bachelor of Music degree in Music Education is required for admission.

Technical Vocational Stream and Certificate in Secondary Technical Vocational Education

Applicants to the Technical Vocational Certificate and Degree programs are admitted based on their Journeyperson's Certificate.

Questions?

For the most complete and up-to-date admissions information for all programs offered by the College of Education, please visit: admissions.usask.ca.
Special Consideration

On the application for admission, prospective students have the opportunity to provide an optional statement that outlines extenuating or special circumstances that might have affected admissibility. The College of Education also provides applicants with the opportunity to declare membership in an equity category, if they choose to do so.

In cases where applicants may not otherwise be accepted, applicants will be asked to provide contact information for two references who can attest to their knowledge, skills and disposition in support of special consideration for admission.