



EDUCATION



UNIVERSITY OF
SASKATCHEWAN

INTERESTED IN EDUCATION?



As an educator, you will have a direct impact on advancing the intellectual, physical, emotional, social and spiritual development of all learners. In creating learning environments that encourage and support the lifetime growth of the whole student, you will significantly contribute to the well-being of not only your students, but their families and communities, as well. You will yourself be a reflective inquirer and a lifelong learner, endeavoring to advance and adapt your knowledge, skills and instructional style to meet the needs of all learners. As a teacher, you understand the power of education.

Why education at uSask?

The College of Education at the University of Saskatchewan (uSask) has a long history of achievement, graduating more than 30,000 students in our 90-year history. Through innovative programming and the practical nature of our curriculum, as well as the support of experienced and caring faculty, you will be trained to succeed from the first day of classes through to graduation.

Our programs are designed to prepare educators who:

- strive to recognize learning as valuing and constructing;
- affirm dignity and respect for individuals;
- support communities;
- build emancipatory action for social and ecological justice;
- engage in education as a transformative practice; and
- consider educational possibilities from multiple philosophical perspectives.

At uSask, you will be exposed to integrated on-campus and field study opportunities designed to enhance your understanding of educational theory and ability to put it into practice.

Education Learning Communities

In Years 1 and 2 of the Bachelor of Education (B.Ed.) program, you will be a part of a small group (30-35 students) in your Education Learning Community (EDLC). In your EDLC, you will participate in weekly 50-minute seminars led by upper-year Education students called peer mentors.

EDLCs are designed to support you as you transition into higher learning and the teaching profession by providing opportunities for you to:

- discover your passion for teaching and learning,
- make connections with classmates and future colleagues,
- study and discuss ideas, and
- collaborate to develop academic, personal, and professional skills.



YOUR CAREER OPTIONS



The skills you develop in the College of Education can take you not only to the classroom, but out into the community or around the world. Just a **few of the careers** our graduates pursue include:

- Pre-K to 12 teacher
- Adult educator
- Advocate
- Youth worker
- Community program coordinator
- Library services
- Politician
- Educational administrator
- Curriculum developer
- Instructional designer
- High school counsellor
- Academic advisor
- Writer
- Artist
- Musician
- Business/management
- Communications
- Health and recreation

Further education

A Bachelor of Education (B.Ed.) is just the beginning of a long career in academia, education, community, business, politics or government.

Graduate programs in the College of Education offer opportunities to advance your education in the areas of educational administration (leadership), educational foundations (social justice, Aboriginal, anti-racist, and lifelong and ecological education), educational psychology and special education (school counselling, special education, and applied measurement and evaluation) and educational curriculum (teacher librarian, educational communications and technology and curriculum).



Teacher Certification

In your Bachelor of Education program, you will receive training to teach a specific age group. However, once you graduate and after you receive your Saskatchewan teaching certificate, you will be certified to teach any grade from Kindergarten to Grade 12.

OUR PROGRAMS

Bachelor of Education

ELEMENTARY/MIDDLE YEARS

This program is designed for those who want to teach students in Kindergarten through Grade 8. The curriculum offers a general approach to various subjects to provide a wide exposure to the subjects and teaching methods you will use in elementary and middle years classrooms.

SECONDARY

This program is designed for those who want to teach students in Grades 9 through 12. You will specialize in two teaching areas to concentrate your expertise in specific high school subjects.

Combined and joint degrees

COMBINED BACHELOR OF SCIENCE IN KINESIOLOGY/BACHELOR OF EDUCATION

This five-year program is designed for students who intend to teach physical education at the secondary level. You will begin your studies in the College of Kinesiology, spending three years completing the kinesiology portion of the combined program before you apply to the College of Education. Once accepted, you will complete an additional two years and graduate with Bachelor of Science in Kinesiology and Bachelor of Education degrees.

BACHELOR OF EDUCATION – SEQUENTIAL MUSIC

This sequential degree program is for those who want to teach music at either the elementary/middle years or secondary levels. You will spend four years earning your Bachelor of Music in Music Education before applying to the College of Education for two additional years to earn your Bachelor of Education degree.

Technical vocational education

DEGREE OR CERTIFICATE

If you currently hold a journeyperson's certificate and you want to teach your trade at the secondary level, this program is for you. Your trade will become your first teaching area and the College of Education will provide you with the skills necessary for you to pass on your trade to others. The degree program is three years and the certificate program is one year.

Indigenous programs

INDIAN TEACHER EDUCATION PROGRAM (ITEP)

ITEP has been serving First Nations education since 1972 and is the largest First Nations-specific teacher education program in the country. Through this four-year program to earn your Bachelor of Education degree, you will learn to respond to the cultural needs of First Nations students, communities and stakeholders. ITEP offers a holistic, family-oriented approach to post-secondary education, centered around the expertise of our instructors, Elders, Wisdom Carriers and counsellors. ITEP also offers programming outside of Saskatoon in partnership with Kahkewistahaw First Nation.



SASKATCHEWAN URBAN NATIVE TEACHER EDUCATION PROGRAM (SUNTEP)

SUNTEP is a four-year program designed for Métis and non-status Aboriginal students. Offered by the Gabriel Dumont Institute (GDI) in partnership with the College of Education at the University of Saskatchewan, students enrol at the Prince Albert or Saskatoon locations. This program includes Indigenous studies and cross-cultural education. Practical learning is emphasized in this program. You'll be able to apply what you learn in your classes in the various field experience opportunities.

Certificates

The College of Education offers a number of long-standing and new certificate programs to assist current educators to deepen their knowledge in a chosen area. Certificate programs are flexible, designed to support busy schedules and respond to community needs.

- Career and Guidance Studies
- English as an Additional Language
- Indigenous Languages (nêhiyawêwin)
- Leadership in Post-Secondary Education
- Practical and Applied Arts
- Special Education
- Secondary Technical Vocational Education
- Teaching English as a Second Language
- Internationally Educated Teachers Certificate

YOUR USASK EXPERIENCE



Students choose the University of Saskatchewan because of our high quality, the opportunities we provide for hands-on learning and self-exploration and our supportive and caring faculty who work tirelessly to help you succeed from your first day in our college through to your graduation and beyond.

Hands-on learning

There is no better place to learn to be an effective teacher than in schools, working directly with students. At uSask, we ensure that you will have multiple opportunities to put your teaching skills to work.

■ **Pre-practicum field study**

Early in your studies, you will receive invaluable school experience and an introduction to working as a teacher.

■ **Extended practicum**

In your final year of study, you will benefit from an extensive, 16-week placement under the supervision of a collaborating teacher. This hands-on experience gives our students the confidence to commence full-time teaching upon graduation.

Our placement process is a revolutionary approach to linking

teacher candidates with collaborating teachers for the purpose of acquiring field-based experience. Designed to link personality type and teaching style, placement ensures meaningful and complementary practicum matching according to location, grade range, and teaching areas.

Education Students' Society

The Education Students' Society (ESS) exists to represent, enhance and promote the academic and non-academic interests of all education students, and hosts a number of professional development and social events throughout the year. Expand your Co-Curricular Record (CCR) by attending the various professional development workshops offered throughout the fall and winter terms.

Indigenous education

The inclusion of Indigenous knowledge and worldview is a vital component to education in Canada, and the Saskatchewan Ministry of Education has mandated the inclusion of First Nation, Inuit and Métis content in all subject areas from K-12. We are committed to providing the resources, opportunities, scholarly research and materials needed to provide teacher candidates with the tools necessary to fulfill this mandate, and we are proud to have one of the largest numbers of Indigenous education alumni in the world.

Education Pinning Ceremony

In third year, teacher candidates attend a pinning ceremony to receive a newly minted pin and to commit to “The Educator’s Profession” oath.

The pinning ceremony is an opportunity for teacher candidates, partners, and alumni to recognize the deep commitment that teachers make to the most noble of professions: teaching.



READY TO APPLY?



Students proceeding from high school to university, as well as upper-year university students, are able to apply for admission to our Bachelor of Education (B.Ed.) programs.

Direct-entry programs Elementary/Middle Years and Secondary

In general, to gain admission to the four-year Bachelor of Education program, applicants will require the following:

- Graduation from high school or secondary standing
- A competitive five-subject admission average, calculated using marks for five acceptable Grade 12 (senior-level) subjects:
 - ONE English
 - ONE mathematics
 - THREE other subjects from the following:
 - Maximum of TWO natural sciences
 - Maximum of TWO social sciences or humanities
 - Maximum of ONE fine or performing art, physical education or approved practical or applied arts subject from your provincial curriculum
- Required Grade 12 (senior-level) subjects*:
 - natural science: biology or chemistry or physics or geology
 - social science: history or social studies or native studies
 - language (other than English) or fine or performing art
 - mathematics

An applicant is permitted to be deficient in two of these subject areas. If admitted, students must clear any deficiencies before entering the second year of study.

*High school prerequisites are not required for students with 18 credit units or more of transferable post-secondary coursework.

- English language proficiency

When you apply for admission, you will be asked to select the Early Years (pre-K – Grade 3), Middle Years (Grades 4 – 8), or Secondary (Grades 9 – 12) stream.

Bachelor of Science Kinesiology/Bachelor of Education Combined Program

The admission average is calculated on prerequisite courses completed while in the College of Kinesiology.

Sequential Music

Completion of the Bachelor of Music degree in Music Education is required for admission.

Technical Vocational Stream and Certificate in Secondary Technical Vocational Education

Applicants to the Technical Vocational Certificate and Degree programs are admitted based on their Journeyperson's Certificate.

Questions?

For the most complete and up-to-date admissions information for all programs offered by the College of Education, please visit: admissions.usask.ca.



Special Consideration

Applicants have the opportunity to provide an optional statement that outlines extenuating or special circumstances that might have affected admissibility. The College of Education also provides applicants with the opportunity to declare membership in an equity category, if they choose to do so.

In cases where applicants may not otherwise be accepted, applicants will be asked to provide contact information for two references who can attest to their knowledge, skills, and disposition in support of special consideration for admission.

ADMISSIONS. USASK.CA



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