

UTRAN Learning Communities

The Transition Program uses a Learning Communities model.

The Learning Communities offer students New to campus the opportunity to:

Connect

to their academic program

Discover

a small class experience within a large class

Share

common interests and explore ideas together

Build

a community with other LC students and Peer Mentors

“The UTRAN program is a safe place to gain support, it makes you feel like you have a little family in university.”

Kaylee Martell & Courtney Kinniburgh
– Transition Program students 2018-19



For more information:

Questions about UTRAN?

Call Renée Penney: 306-966-4237

Questions about Learning Communities

Email us at: aslc@usask.ca

Need to book an appointment with an Academic Coach/Advisor? Need assistance with UTRAN registration?
Call: 306-966-2004

artsandscience.usask.ca/undergraduate/about/transition.php

University of Saskatchewan

Transition Program UTRAN Learning Communities



UNIVERSITY OF SASKATCHEWAN
College of
Arts and Science
ARTSANDSCIENCE.USASK.CA

What is the Transition Program?

University of Saskatchewan Transition Program

Did you graduate from high school but your marks did not quite meet the University of Saskatchewan entrance requirements?

The Transition Program may be just what you need!

The University of Saskatchewan Transition Program is delivered through the College of Arts and Science.

The Transition Program provides a supportive close-knit learning environment that helps students to make the jump from high school to university.

Students register in a Learning Community with a maximum of 18 credit units of courses, and work closely with Academic Coaches and Peer Mentors.

All courses in the Learning Community can be used towards an Arts and Science degree.

Students in the Transition Program have access to on-campus sports facilities, libraries, computer labs, math and writing help, Indigenous student services, access and equity services, student employment services, health and wellness services and academic advisors.

Who Should Apply?

Students under the age of 21 whose high school average is between 60% and 69%.

What are the supports?



“The UTRAN program is nothing like we expected. They provided support that made it easier to transition to university.”

Gabby Boulet, Jasmine Bear & Kaelin Paquachan
– Transition Program students 2018-19

The Transition Program offers a wide range of supports to help students succeed academically and overcome any barriers they may face.

Academic Coaching and Advising

- Dedicated Academic Coaches
- Weekly Academic Coaching Hour
- One-to-one student advising
- A student-centered approach
- A Holistic Advising Model

Learning Communities Model:

- A variety of Learning Communities in each term
- Access to popular first year courses
- Small cohorts of students for community building
- Weekly LC Hour with Peer Mentors (upper year students)
- Dedicated Faculty

The Transition Program Team

Lorin Elias, Associate Dean, Student Affairs

Renée Penney, Director of Student Advising and Academic Services

Lori Slater Pollock, Director, Arts and Science Learning Communities

Paul Gustafson, Academic Coach/Advisor
University Transition Program

Catherine Todd-McCoy, Academic Coach/Advisor,
University Transition Program

Megan Vandendriessche, Coordinator, Learning Communities and First Year Programs

Fola Sonubi, Administrative Assistant,
Trish Monture Centre for Student Success
Transition Faculty Members and Peer Mentors.



College of Arts and Science
You Can Get There from Here!

Wherever you want to go in life,
you can get there from the College
of Arts and Science.