ST. THOMAS MORE
Discover an additional 250 course options, typically smaller class sizes, award-winning professors, and a supportive learning environment at St. Thomas More College (STM). STM is on the University of Saskatchewan (U of S) campus in Saskatoon and any U of S student in any college can take STM classes as part of their U of S degree.

Arts and Science students have the additional option of self-declaring as STM students, providing opportunities for more financial support with over $185,000 in additional scholarships, awards, and bursaries.

stmcollege.ca/self-declare

Discover a college community where you will be challenged to think creatively and critically about social issues, where you will be taught to communicate effectively, and where you can discover the links between your personal and professional ambitions and the needs of our ever-changing society.

Discover your potential as a whole person. As an STM student, you’ll have opportunities to develop intellectually, socially, and spiritually. We can’t wait for you to discover more!

With more than 18 areas of study to choose from in a great community atmosphere, STM is the perfect complement to your university experience.
What is STM?

- Part of the University of Saskatchewan for over 80 years, St. Thomas More College (STM) is a Catholic liberal arts college open to students of any background.
- We are a small and welcoming college community.
- We are federated with the U of S - STM students are U of S students working on U of S degrees.
- Home to excellent faculty, well-known locally, nationally and internationally in their areas of specialization.
- Students have access to additional support services with our own academic advisors and campus ministry team.
- STM has additional opportunities for you to get involved with student governance, a theatre group and glee club, along with many other student organizations.
- We offer more newly renovated space for students, including modern classrooms, student study rooms, the popular Choices cafeteria, student lounges, a newly expanded library, chapel, atrium, auditorium, and two art galleries.

At STM, we want each of our students to be challenged and transformed by their university education. Our hope is that each of our students will discover their passion, become engaged citizens, find a meaningful career, contribute to their communities, and live out their vocation.

Winner of two Municipal Heritage awards, STM’s recent renovations and additions, are recognized for both the functional improvements for students and faculty, while thoughtfully merging the old with the new.
St. Thomas More College offers over 250 course options in the following subject areas:

- Anthropology
- Archaeology
- Catholic Studies
- Classical, Medieval and Renaissance Studies
- Economics
- English
- French
- Hebrew
- History
- Latin
- Interdisciplinary Studies
- Philosophy
- Political Studies
- Psychology
- Religious Studies
- Sociology
- Spanish
- Ukrainian

St. Thomas More College also offers a Major in Philosophy as well as unique minors and a certificate to students enrolled in Arts and Science programs:

**STM Courses**

**Major in Philosophy**

The STM Department of Philosophy places a special emphasis on promoting a dialogue between reason and faith, reflecting the special role played by philosophy in the history of Catholic thought. These two themes come together in the department's expertise in ancient and medieval philosophy, as well as in its contributions to interdisciplinary minors at the College (Catholic Studies, and Social Justice and the Common Good) and to the Classical, Medieval and Renaissance Studies program (CMRS).

Students pursuing a major in philosophy at the University of Saskatchewan may complete either the St. Thomas More College philosophy curriculum or the Arts & Science philosophy curriculum. Both programs result in a Bachelor of Arts (B.A.) in Philosophy granted by the University of Saskatchewan.

**Minor in Critical Perspectives on Social Justice & the Common Good**

This minor is an interdisciplinary program using the collected insights of various academic disciplines designed to prepare students to be responsible critics of contemporary societies and effective agents for positive social transformation. Students will reflect on the causes and structures of injustice and approaches to social change at interpersonal, communal, national and global levels.

As a central concept in Catholic thought on social justice, the minor will explore the role of the “common good” in the religious, ethical, philosophical and social science traditions. Through a community service-learning framework, this minor creatively engages faculty, students, and community partners in local and international responses to inequality and marginalization.

**Minor in Catholic Studies**

Students can pursue a minor in the area of Catholic Studies along with any major. The minor in Catholic Studies provides an interdisciplinary approach to the academic study of Catholicism from the beginnings of Christianity in the ancient world to the presence of Catholicism as the largest Christian community in the world today. Catholic Studies is intended to provide students with an understanding of Catholicism and its history, artistic and literary culture, philosophical and theological thought and role in contemporary society.

**Minor in Ukrainian Studies**

This minor is an interdisciplinary study of Ukrainian culture, language, history, religion and politics from historical and cross-cultural perspectives. The Ukrainian studies minor will provide students with the opportunity, on one end, to engage in the multidisciplinary nature of Ukrainian studies and on the other end, to pursue the study of one or more aspects of Ukrainian culture which are of relevance to their personal interests, field of study and future career.

**Jewish and Christian Origins Certificate**

The Certificate in Jewish and Christian Origins provides an interdisciplinary approach to the academic study of the origins, development of and cultural impact of two world religions, Judaism and Christianity, from their beginnings in ancient Israel to the parallel developments of rabbinic Judaism and emergent Christianity subsequent to the first Jewish War of 70 C.E. to Late Antiquity, including some coverage of the origins of Islam in relation to Judaism and Christianity.
EXPERIENTIAL LEARNING

The Leslie and Irene Dubé Community Service-Learning Program

- In a variety of STM courses, students can be partnered with community organizations through Community Service-Learning (CSL). Students contribute meaningful volunteer service, develop a deeper understanding of both their courses and community, and gain valuable work experience they can take beyond the classroom.

- The Service & Justice Project is a co-curricular program allowing students to serve real community needs, critically reflect on their experience, and learn how to work for a more socially just world. Through this project, students can apply for an award of up to $900.

STM Study Abroad

STM has a number of unique study-and-taught-abroad programs to help students develop cultural competency and gain significant international experience while gaining course credit.

Our immersive CSL stream asks students to wrestle with notions of solidarity, charity, and justice through study abroad options taking place in countries traditionally thought of as "sun destinations."

- The Panama Field Study (3 credit units) places students in the agricultural community of Santa Fe, Veraguas, Panama for two weeks in spring session to see successful grassroots development and meet the people who fought for their community. The Intercordia Program (6 credit units) gives students the opportunity to live with and learn from host communities in Latin American countries such as Dominican Republic, Ecuador, or Panama through an eight-week full-immersion placement during May and June.

- Our international experiential learning stream connects history, politics, and the spoken word in order to help students understand the relationship between language and culture: The Spain Field Study (3 credit units) traces the origins of the Spanish language through Madrid and Andalusia for eight days during spring session. The Spring Session in Ukraine (6 credit units) gives students cultural and political context before they embark on a five-week language immersion in Ukraine.

YOUR STM EXPERIENCE

St. Thomas More College offers students a variety of opportunities to engage with the larger community both locally and internationally through the Engaged Learning Office.

St. Thomas More College student with a member of her host family in El Bejucó de Aplastado, the Dominican Republic.
Entering and continuing Indigenous students in pursuit of post-secondary education will find a great deal of transition support and opportunities for community-building at St. Thomas More College (STM). STM offers smaller class sizes in over 250 Arts and Science course offerings, a welcoming environment, numerous Indigenous learning and support initiatives, and additional opportunities for scholarships and bursaries.

In consultation with an Advisory Circle including Elders and other Indigenous leaders, STM has established Canada’s first Chair in Indigenous Spirituality and Reconciliation. The Elders teach manātciwin (respect) especially about how we express our belief in God. The Chair will sponsor various projects such as guest lectures, conferences, ceremonies focused on Indigenous spirituality and reconciliation through the study of history, culture, traditions, language and understandings of formal or informal religious and/or spiritual practices.

Dene Course Offering

In the spring of 2018, St. Thomas More College (STM) officially entered into an agreement with Elder Allan Adam and Dr. Amanda Fehr to jointly develop and offer a course entitled ‘Dene Language and Culture: An Introduction’. This course will be offered by STM through the department of Anthropology. 

HAVING FIRST DISCOVERED ST. THOMAS MORE COLLEGE WHEN I NEEDED A QUIET PLACE to relax or study, I was soon witness to the kindness and understanding offered by both staff and professors. Being involved on campus in turn helped me to appreciate everything STM does for their students. The smaller class sizes at STM are amazing in creating a community aspect and as a First Nations student, I always feel comfortable and safe when voicing concerns for myself or others."

— Monica Iron
STM Psychology graduate