



Post-Degree Certificate in English as an Additional Language (EAL) Education

The number of English as an additional language (EAL) students increased from 11,678 in 2012-13 to 15,854 in 2021-22. This represents a 35.8% increase, or over 4,000 more EAL learners in schools.

Since February 24, 2022, Saskatchewan has welcomed over 6,000 displaced refugees from Ukraine, particularly mothers with young children.

1-2 YEARS

The average time needed to build **conversational language** for students new to English.

5-7 YEARS

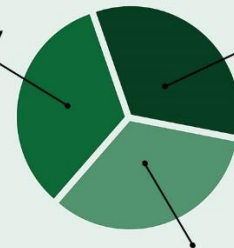
The average time needed to build **academic language** for students new to English.

In 2010, the percentage of Saskatchewan K-12 students receiving **EAL support** was **less than 1%**.

Today, that number is **over 12%**.

EAL Learners Are Everywhere

Saskatoon, Warman, Martensville and surrounding areas



Regina and surrounding areas

North Battleford, Melfort, Moose Jaw, Lloydminster, Prince Albert, Weyburn, Swift Current, Estevan

Post-Degree Certificate in EAL Education (PDCEAL):

- The PDCEAL program requires completion of 5 courses (15 credit units) offered online through the College of Education.
- Applicants interested in pursuing an Additional Qualifications Certificate (AQC) now have flexibility in the selection of 5 additional courses (15 credit units) for an Integrated AQC totalling 30 credit units. An Integrated AQC requires pre-approval from the Saskatchewan Professional Teachers Regulatory Board (SPTRB)

USask's College of Education offers a **Post-Degree Certificate in EAL Education for K-12 teachers**. Build knowledge and expertise through this **flexible and specialized online program**.

Apply online at apply.usask.ca
Application Deadline: **September 1, 2024**
The program starts in **January 2025**.

QUOTES FROM TEACHERS

"...the material was very relevant for both EAL and classroom teachers. I look forward to leading some professional learning for my staff using the information gained in this program."

"...materials and information on refugees, the language components that make academic language challenging for English Language Learners, and assessment tools were very informative and have given me many ideas on how to improve planning, implement instruction, and design my assessments."

"I find the course content, texts, and materials invaluable to my EAL teaching, as I infuse this information into my teaching practice."

